

Kampong Cham town. There are 21 (6 females, 10 male (including 6 monks) and 5 reserve teachers) volunteer teachers giving their best to serve the students.

Impact:

Although the students are learning slowly, they are developing greater understanding of the English language. Overall, the ability to speak English has proved to have a great effect on the OVC confident. They are active and approachable to speak to foreigners, when before they are nervous to do so. As their self esteems is enhanced, they have developed hope and assurance for their future. This leads them to see a direction and most importantly to be able to dream for a career objective. Some of the students in the Livelihood Skill activity have demonstrated this, as they are able to say what they want to become or do in their future career. When the OVC see a sense of direction, they see a reason for staying in school, which is another impact of the English classes. When the students see the importance of English, they begin to believe that their own classroom curriculum in school is of worth, and so they have a committed goal to finish high school. This has been the outcome and the effects of learning English; it goes beyond knowing the language.

1.2. Computer classes

The project provides computer classes for 40 children. We divided the 40 children into 3 groups, two of ten and one of twenty. The first two groups consisted of 10 children and took 3 months for the first stage but they needed more time to finish and actually they took five months for the first course, because they are still young. In the third and fourth quarter, we had 19 students, 6 boys and 13 girls in one group. The reason for combining the groups was the slow learning pace of the students and our wish to allow all participants to finish their education. By merging the classes, this was achieved and the help the advanced students gave the beginners neutralized the problems of a larger class. Of forty students, 11 obtained the certificate (1 boy, 10 girls) while more 22 students have nearly finished. 6 additional students lag behind due to their training in the Smile Restaurant. They will continue their studies at a slower pace nonetheless because of the necessity of computer knowledge for their work. In addition, one student relocated to Siem Reap. The low number of certificates is explained by the youth of the participants, their lack of English and the numerous competing school activities necessary for their education. In the following year, we will try to compensate this effect by adjusting the length of classes and overall time management.

Impact:

Similarly to the English classes, the impact of the computer course has been beneficial in that it keeps the OVC occupied and focused. With more on their schedule, their parents are less likely to interfere with their schedule, and thus, they able to concentrate on school. The dancing students are the most active in learning computer, as they approach high school and sees that computer skill is a good preparation for college. Computer has also been of an assistance in improving their English knowledge.

1.3. Sewing training

In 2010, we were training three groups, which amounts to a total of 21 female students. Of these, 7 finished the course and 14 continue training. The 14 students who haven't finished yet are nevertheless making good progress and quite proficient but still need additional training. While their official class ends on the 30th of December, they are still welcome to practice on our machines and under the guidance of our