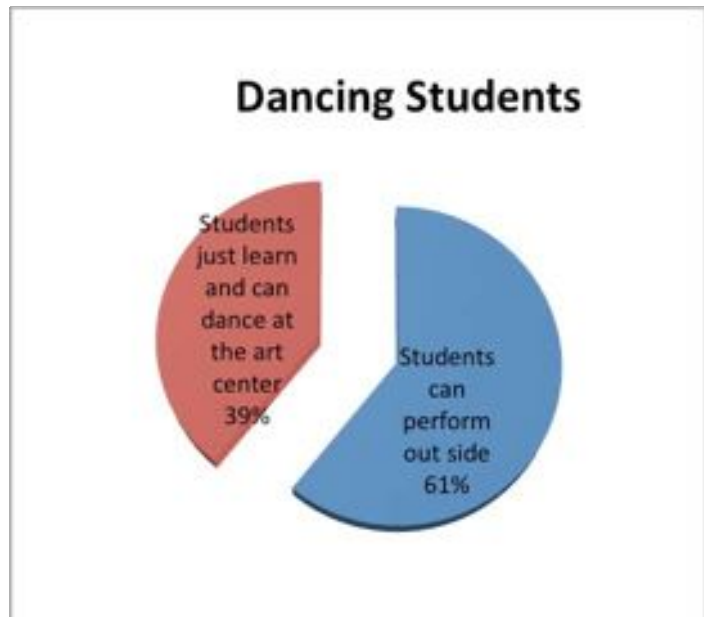


less likely to return home and work in the field out of fear of doing something unknown; rather, they are motivated to take a role in society and develop a profession from their skill.

### 1.5. Traditional dancing class

The traditional dancing class held in every morning and evening in seven days per week. OVC performers also dance for tourists visiting the Nokorbatchey Temple at the Art Centre and perform shows if anyone makes a reservation. The total of children is 50, (21 boys and 29 girls). We enrolled 14 new students in 2010 with only four kids dropping out. The dropouts occurred because the families of the affected kids asked them to work, although we provided them with scholarships and food security. In the future we will intensify our follow up program to ensure that these problems are identified earlier.



They are training the new dance

We continuously try to explain Khmer guides and other people in positions close to tourism the nature of our dancing projects and us helping the poor children. We also started using the Smile Restaurant and more intensively to promote the program and have thus attracted more visitors. We tell them about the whole MKK project and the background of the children. We also try to furthermore support the kids through our godparent program. Although great interest has been voiced, only four kids have active godparents. To ensure that this number increases in the future, we will advertise and develop this program further next year. In addition, tourist groups coming to the performance will be offered small souvenirs made by the different MKK classes from a mobile store next year.

### **Impact:**

Amongst all the OVC, the dancing students have illustrated the most development and growth. Base on their initial standing since the start of the organization, they were shy, fearful and hardly motivated to engaged in activities. After intensive and extensive performance in front of unknown audience and of travelling throughout Cambodia, the students have radically changed. According to their statements, most of the students are proud of where they are in their life. Many are vocal about their opinions and their ideas concerning their future. The impact, seen through the level of empowerment that they have reached, is just the steppingstone to the next level. Some of the students are highly motivated to complete high school and have already determined what they want to do after school and what to study in college.